

## GILLIAN STEWART GREGORY

850.901.5779 | Tallahassee, Florida | [gillian.stewart.gregory@gmail.com](mailto:gillian.stewart.gregory@gmail.com)

March 28, 2025

Search Committee  
Monroe County School District  
241 Trumbo Road  
Key West, FL 33040

Dear Search Committee,

With my background in school and district leadership, legislative advocacy, and community partnerships, I am writing to express my interest in the Monroe County School District Superintendent position.

With extensive experience in school districts of all sizes, including Florida State University Lab Schools, Leon County Schools, and Broward County Public Schools, I have developed a diverse and well-rounded perspective on the complexities of education at all levels. In my current role, effectively supporting schools and principal leadership across the Panhandle, Big Bend, and South Florida requires a strategic approach to understanding local culture, leveraging regional collaboration, tailoring professional development, and data-driven decision-making to address each geographic area's unique challenges and opportunities. My leadership has been defined by a deep commitment to equity and excellence, ensuring all students have access to high-quality educational opportunities regardless of school setting, location, or background.

Throughout my career, I have been committed to setting high expectations for myself and others, fostering student-focused decision-making, and ensuring that every initiative is centered on student success. Setting high expectations is essential not only for students but also for educators, administrators, and community stakeholders. By fostering a culture of continuous growth, I have worked to empower teams to go beyond conventional approaches to meet the evolving needs of our students, resulting in improved graduation rates, increased earned certifications, and improved school grades.

In addition to my district-level leadership, I have been actively engaged in legislative activities, advocating for policies that support student achievement, teacher effectiveness, and equitable educational opportunities. Whether through direct engagement with policymakers, participation in statewide education initiatives, or contributing to policy discussions, I have ensured that legislative decisions are informed by the realities of our schools and the voices of educators and students. Successfully implementing an enterprise-wide, replicable career and technical education program leveraged relationships across multiple secondary and post-secondary institutions, earning recognition from the Legislature.

A key component of my leadership has been cultivating strong community partnerships. Meaningful collaboration between schools, families, businesses, and local organizations strengthens educational outcomes and expands opportunities for students. By forging relationships with key stakeholders, I have facilitated programs that enhance student learning, provide mentorship opportunities, and bridge the gap between classroom instruction and real-world experiences.

Above all, I remain steadfast in my belief that student-centered decision-making is the cornerstone of effective leadership. Every policy, program, and initiative I have championed has been grounded in what is best for students, ensuring that their needs, aspirations, and well-being remain at the heart of every conversation. As a former baseball coach, secondary teacher, and current Dean of Students, my husband and I are excited about the prospect of becoming part of the Monroe County community. Our children are also fully committed to supporting this opportunity.

I look forward to discussing how my experience and leadership can support Monroe County School District's goals. Thank you for your time and consideration. I look forward to the possibility of contributing to your team.

Sincerely,

*Gillian Stewart Gregory*  
Gillian Stewart Gregory

# GILLIAN STEWART GREGORY

850.901.5779 | Tallahassee, Florida | <https://www.linkedin.com/in/gillian-stewart-gregory-76a3573a/>

## LEADERSHIP PROFESSIONAL

Stakeholder Relations | Strategic/Tactical Planning & Execution | Goals & Metrics-Driven Performance |

Operational Excellence | Coaching & Mentoring Expertise | Critical Thinker | Fiscal Accountability | Change Agent

Dynamic and results-oriented education administrator with over 25 years of school and district leadership experience seeks appointment. By developing a collaborative culture that respects diverse viewpoints and experiences, I have successfully driven student and teacher achievement, strategically executing the vision and mission of diverse school districts (Broward/Leon).

### SELECT ACCOMPLISHMENTS

- Manage and implement multiple budgets across various institutions without audit findings.
- Construct strategic system processes and pathways to improve enterprise-wide initiatives related to technology, evaluation, school improvement, and grant implementation.
- Designed and implemented school achievement and intervention plans for multiple school sites, reducing the number of schools in state corrective action by 83%. Qualified as a Turnaround Principal.
- Deployed enterprise-wide initiatives including, but not limited to, a 1:1 technology implementation, student information system, and learning management systems.
- Directed and coordinated the academic services of approximately 33,000 students PreK-12, including managing charter schools and implementing district-wide professional learning, curriculum, instructional materials, and technology.
- Served as Cabinet representative in instructional collective bargaining negotiations for over 10 years without impasse.
- Designed and implemented enterprise-wide curricular career programs to meet local workforce needs.
- Responded rapidly to transportation and facilities vendor contract failure, minimizing disruption to students and families.

### PROFESSIONAL EXPERIENCE

#### Florida State University

#### College of Education, Health, and Human Sciences and Florida State University Schools

2022- Present

▪ Tallahassee, FL

Organized complex initiatives into manageable work efforts, communicated clear expectations to internal and external constituencies, supported research development and implementation region- and state-wide, and administered and amplified innovative instructional practices within and across K-12 traditional, private, and charter schools.

#### Program Director

Direct and support existing laboratory schools authorized by the Florida State University College of Education, Health, and Human Sciences located in Leon and Broward counties. Supported the creation and opening of an additional laboratory school with a specific program focus more than 100 miles from the authorizing agency in Bay County.

#### Key Results:

- Serve as Superintendent Designee.
- Resolved inter-institution resource allocation disparities swiftly and in compliance with standards of accounting principles for Florida schools.
- Provided direct guidance and support regarding administrative and instructional operations.
- Supported the maintenance of instructional excellence and community relations during leadership change.
- Deepen the relationship between SEA and the institution, resulting in increased external funding to FSU College of Education, Health, and Human Sciences by more than 500%.
- Organize and support all development, administration, and amplification aspects of over \$70 million in externally funded projects with no audit findings.
- Created additional external relationships to expand the FSU College of Education, Health, and Human Sciences footprint in the K12 space.

#### Leon County Schools

#### District Office

2009-2022

▪ Tallahassee, FL

LCS serves over 30,000 students and 2,400 teachers in grades PreK-12 in various educational programs. Within blocks of the state Capitol, Leon County Schools is the region's largest provider of K-12 education. A culturally diverse school district with an annual budget of over \$500 million, Leon County schools consistently performed above the state in graduation rate and in each tested subject area under my areas of responsibility.

#### ASSISTANT SUPERINTENDENT

Organize complex academic initiatives into manageable work efforts, communicate clear expectations to stakeholders, and maintain relationships with school leaders and instructional personnel, enabling the delivery of academic services.

#### Key Results:

- Led multiple state and federal grants exceeding \$25 million, focusing on ensuring equitable services for children, including those needing interventional services and acceleration and enrichment programs.
- Managed and monitored complex state and federal grant funds distributed within a subset of schools without audit findings.
- Led all district federal grant program development and implementation, inclusive of reporting.

- Led communication efforts with stakeholder groups, clarifying roles, responsibilities, and readouts.
- Developed all stakeholder presentations to School Board, community groups, and key District Committees.
- Worked with all school and district advisory councils to develop and implement funding sources to meet strategic goals.
- Implemented multiple Pandemic-driven innovations across stakeholder groups.
- Designed and implemented Multi-Tiered Systems of Support driving all student success, including Dyslexia initiatives.
- Experienced monitoring budgets and preparing reports related to grant activity for internal and external stakeholder groups and presentations.

**DIVISIONAL DIRECTOR/DIRECTOR**

Implemented key district initiatives related to student assessment, school accountability, and operating components of academic services.

**Key Results:**

- Implemented district-wide computer-based testing over multiple years across 48 school sites with no findings.
- Worked closely with school leaders to develop district policies and procedures, solve problems, and ensure a smooth transition to new standards and grade-level expectations.
- Oriented and coached school leadership teams in their roles of implementing and maintaining strategies and activities to improve student outcomes, resulting in a reduction of low-performing schools.

**SCHOOL PRINCIPAL/ASSISTANT PRINCIPAL ▪ Amos P. Godby High School ▪ Lincoln High School ▪ Leon County Virtual School**

Collaboratively implemented high-quality instructional programs resulting in improved school grades and maintaining positive morale.

**Key Results:**

- Designed and implemented the first district virtual school, later named Franchise of the Year, in 2021.
- Maintained high performance or improved every grade at every assigned school, including removing state-differentiated accountability oversight.
- Implemented high quality teacher professional development opportunities resulting in improved student reading outcomes.
- Expanded access to various programs, including online, dual enrollment, accelerated learning, and career and technical education.
- Implemented federal, state, and district budgets without any audit findings.

**INSTRUCTIONAL LEADER (PRINCIPAL) ▪ Florida Virtual School ▪ Florida 2007-2009**

**ANALYST ▪ The Florida Legislature ▪ Tallahassee, FL 2006-2007**

**ASSISTANT PRINCIPAL/TEACHER/READING COACH ▪ Broward County Public Schools ▪ Ft. Lauderdale, FL 1997-2006**

**TEACHER/CURRICULUM DEVELOPER ▪ Diocese of St. Augustine ▪ Gainesville, FL 1995-1997**

**EDUCATION & CREDENTIALS**

Doctor of Education – Curriculum and Instruction, American College of Education (candidate, anticipated December 2025)

Education Specialist – Educational Leadership, Florida State University (2012)

Master of Education – Educational Leadership, Florida Atlantic University (2002)

Bachelor of Arts – History, University of Florida (1995)

Educational Leadership, K-12; Reading, (K-12); Social Studies (5-9); School Principal, K-12

**PROFESSIONAL AFFILIATIONS & AWARDS**

Florida Association of School Administrators (FASA), Member (2009-Present)

Florida Association of Instructional Support Administrators (FAISA), President & Board Member (2014-Present)

Florida Organization of Instructional Leaders (FOIL), Member (2011-Present)

Florida Association of Test Administrators (FATA), Founding Member (2011-2013)

Regional Educational Laboratory (REL) Southeast, Board Member (2019-Present)

International Association of Laboratory Schools (2022-Present)

Florida Virtual School Franchise of the Year (2020-2021)

Leon County Schools High Performing School District (2012-2015)

Turnaround Principal Designation Eligible

## **COMMUNITY INVOLVEMENT**

School Board of FSUS-Bay (2024-5, Chair, 2023-4, Vice-Chair)

School Board of FSUS-Leon (2023-Present)

City of Pembroke Pines-Florida State University Advisory Board (2022-Present)

Leon County Schools' District Advisory Council (2022-Present)

Commission on the Status of Women and Girls (2022-Present)

Commission on the Status of Women and Girls, Education Committee Chair (2023-Present)

March 17, 2025

To Whom It May Concern:

With genuine enthusiasm, I write this letter of recommendation for Gillian Stewart Gregory for the position of Superintendent in your district. As the Superintendent of Leon County Schools for the past nine years, I have had the privilege of supervising Gillian as Assistant Superintendent for Academic Services. I can unequivocally attest to her exceptional leadership abilities.

Gillian exemplifies the highest standards of professional ethics. Her decision-making consistently places student welfare at the forefront while maintaining transparency with all stakeholders. During her multi-year tenure as Assistant Superintendent, I witnessed her navigate complex situations with unwavering integrity. When faced with difficult budget constraints, she implemented a participatory process that provided avenues for stakeholder groups.

Under Ms. Gregory's leadership, Leon County Schools' navigated complicated school and community contexts, resulting in academic growth for our students. She spearheaded the implementation of an evidence-based literacy initiative that increased reading proficiency rates for LCS students. More impressively, she narrowed achievement gaps among historically underserved student populations by creating research-based partnerships among institutions.

Her data-driven approach extends beyond test scores. Ms. Gregory expanded academic opportunities across all grade levels, increasing access to Career and Technical Education and Dual Enrollment. She simultaneously strengthened online learning education and professional development learning programs, demonstrating her commitment to developing various pathways to prepare students for future success.

Ms. Gregory's skill in personnel management is perhaps her most distinctive strength. She has cultivated a culture across multiple departments that attracts and retains outstanding educators. She works tirelessly to provide exceptional work environments for educators and staff alike. Ms. Gregory's success stems from her dedication to creating a respectful and inclusive work environment.

Additionally, Ms. Gregory supervised innovative teacher and leadership development programs that create pathways for classroom teachers to develop administrative skills while remaining connected to instruction and to grow school principals and future district leaders. These initiatives elevate teacher and administrative voices in district decisions.

2757 W. Pensacola Street • Tallahassee, Florida 32304-2998 • Phone (850) 487-7100 • Fax (850) 414-5194 • [www.leonschools.net](http://www.leonschools.net)

*"No person shall on the basis of sex, gender identity, marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law." No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.*

**"EXCELLENCE BEGINS IN LEON COUNTY SCHOOLS"**

Ms. Gregory represents the caliber of educational leader that every district deserves. Her balanced approach to management—combining visionary thinking with practical implementation skills have positively impacted our district.

I recommend Gillian Stewart Gregory without reservation and with the highest level of confidence in her ability to lead your district. Please feel free to contact me if I can provide additional information.

Sincerely,



Rocky Hanna  
Superintendent, Leon County Schools

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**"EXCELLENCE BEGINS IN LEON COUNTY SCHOOLS"**



# Leon Classroom Teachers Association



2655 Capital Circle, NE, Suite #8

Tallahassee, FL 32308

(850) 942-0671

(850) 942-0673 (fax)

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Scott Mazur  
President  
Leon Classroom Teachers' Association  
2655 Capital Circle, NE Suite#8  
Tallahassee, FL 32308  
(850) 942-0675  
(850) 294-6811 (cell)

March 24, 2025  
Search Committee  
Monroe County School District  
241 Trumbo Road  
Key West, FL 33040

Dear Members of the Search Committee,

I am honored to provide this letter of recommendation for Gillian Stewart Gregory as a candidate for the superintendent position. Throughout her tenure in educational leadership, Ms. Gregory has demonstrated a steadfast commitment to supporting teachers and administrators, fostering strong labor-management collaboration, and skillfully navigating complex personnel matters. Her ability to maintain open and productive relationships with educators, even in the most challenging circumstances, makes her an exceptional leader and advocate for student success.

Gillian Stewart Gregory has consistently prioritized teachers' well-being and professional growth, recognizing that a thriving and supported workforce is essential to a strong school district. She has worked diligently to create an environment where educators feel heard, valued, and empowered to contribute meaningfully to student achievement. Whether through the development of professional learning opportunities, the implementation of fair policies, or direct engagement with teachers, Gillian Stewart Gregory has shown unwavering support for those on the front lines of education.

One of Ms. Gregory's key strengths is her ability to engage in collective bargaining with fairness, respect, and a shared commitment to finding solutions that benefit both educators and the district. She approaches negotiations with transparency and a genuine willingness to listen, ensuring that agreements reflect the needs of teachers while maintaining fiscal responsibility. Her ability to navigate difficult conversations professionally has led to agreements that improve working conditions, support teacher retention, and enhance student learning environments.

Beyond negotiations, Gillian Stewart Gregory has demonstrated exceptional skill in handling difficult personnel circumstances with integrity and sensitivity. Whether addressing staffing challenges, policy disputes, or personnel matters, she brings a balanced, solutions-oriented approach that fosters trust

and respect among all stakeholders. Her ability to mediate conflicts and find fair resolutions has strengthened relationships between the district and its educators, creating a culture of collaboration and shared responsibility.

In every aspect of leadership, Gillian Stewart Gregory has proven to be a colleague who values the contributions of educators and understands the critical role they play in shaping students' futures. I strongly support her candidacy and am confident in her ability to foster a thriving educational environment based on clear communication and teacher partnership. Please feel free to reach out if you require any additional information.

Sincerely,

A handwritten signature in black ink that reads "Scott Mazur". The signature is written in a cursive style with a large, stylized initial "S".

Scott Mazur  
President, Leon Classroom Teachers' Association

BOARD CHAIR  
Laurie Lawson Cox

BOARD VICE CHAIR  
Dr. Marcus Nicolas



BOARD MEMBERS  
Darryl Jones  
Alva Swafford Smith  
Rosanne Wood

SUPERINTENDENT  
Rocky Hanna

Dear Selection Committee:

I am pleased to provide this letter of reference for Gillian Stewart Gregory, whom I have had the pleasure of knowing for the past 15 years. I first met Gillian when she served as my principal at Amos P. Godby High School, where I was a teacher. Our professional relationship deepened when we connected as community partners; she was the Assistant Superintendent with the Leon County School District during my tenure as Associate Dean of Community and K-12 Partnerships at Tallahassee State College. Currently, I know her in my capacity as a school board member while she serves as a Program Director at Florida State University. Throughout each of these roles, I have witnessed her exemplary leadership and unwavering commitment to ethical practices and bridging divides within our educational community.

Gillian exemplifies high ethical standards in every aspect of her work. As the principal of Amos P. Godby High School, she served as a role model for both students and staff, fostering an environment of trust and respect. A notable example of her commitment to ethical standards was her effort to promote equity in educational opportunities for all students, regardless of their background. While serving as Godby's principal, Gillian expanded access to various programs, including dual enrollment, advanced placement, and career and technical education. This represented a significant shift in Godby's curriculum offerings. Her ability to communicate openly and honestly about her vision for equipping students with advanced skills and college preparedness—particularly in the 32304 zip code, the poorest in Florida—was instrumental in building strong relationships with faculty and staff and setting high expectations for our students. These ethical decision-making practices ensured that student welfare remained at the forefront of all initiatives, which was pivotal to Godby maintaining its success.

Gillian's remarkable ability to bridge divides within our community is evident. During our time together, when I served as Associate Dean of Community and K-12 Partnerships, I witnessed her skill in uniting diverse groups to achieve common goals. Our collaborative efforts to reduce dual enrollment costs while increasing access to services through a concurrent dual enrollment program exemplify her strategic thinking and ability to foster partnerships. Currently, in my role as a school board member, I am working with Gillian to connect research facilitated at FSU to best practices within our district, further enhancing our educational landscape.

In conclusion, I wholeheartedly recommend Gillian Stewart Gregory for the position of Superintendent of Monroe County Schools. Her ethical leadership and ability to bridge divides make her an invaluable asset to any educational institution. I am confident that she will continue to inspire and lead with integrity, ensuring the success of both students and staff alike.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Nicolas", written over a white background.

Dr. Marcus Nicolas  
Vice Chair, Leon County School Board, District 5  
(850) 694-1690  
nicolasm@leonschools.net

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**"EXCELLENCE BEGINS IN LEON COUNTY SCHOOLS"**

**Unofficial Transcript**

101 West Ohio Street Suite 1200  
Indianapolis, IN 46204  
[www.ace.edu](http://www.ace.edu)

**Student:** Gillian Gregory    **Student ID:** ██████████    **DOB:** 09/1973    **Original Start Date:** 8/21/2023    **Student GPA:** 3.900000

**Program:** Ed.D. in Curriculum and Instruction

**Enrollment #:** GR23069248    **Status:** Active

**Start Date:** 8/21/2023

Term: OPEN	Open Term	-			
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6500	Dissertation Workspace	0.00	0.00		0.00
		<u>0.00</u>	<u>0.00</u>		<u>0.00</u>

**Term GPA:** 0.00    **Cum GPA:** 0.00

Term: 23AUG21	August 21, 2023	8/21/2023 - 9/24/2023			
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
LEAD6001	Introduction to Advanced Studies	1.00	1.00	A	4.00
		<u>1.00</u>	<u>1.00</u>		<u>4.00</u>

**Term GPA:** 4.00    **Cum GPA:** 4.00

**SAP Met**

Term: 23OCT02	October 02, 2023	10/02/2023 - 11/05/2023			
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6041	Scholarly Writing and Research Strategies	1.00	1.00	A	4.00
		<u>1.00</u>	<u>1.00</u>		<u>4.00</u>

**Term GPA:** 4.00    **Cum GPA:** 4.00

**SAP Met**

Term: 23OCT0210	October 02, 2023 10 Week	10/02/2023 - 12/10/2023			
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		<u>6.00</u>	<u>6.00</u>		<u>24.00</u>

**Term GPA:** 4.00    **Cum GPA:** 4.00

**SAP Met**

Term: 24JAN08	January 08, 2024	1/08/2024 - 2/11/2024			
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
LEAD6021	Leadership Seminar	1.00	1.00	A	4.00
		<u>1.00</u>	<u>1.00</u>		<u>4.00</u>

**Term GPA:** 4.00    **Cum GPA:** 4.00

**SAP Met**

Term: 24JAN0810	January 08, 2024 10 Week	1/08/2024 - 3/17/2024			
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6113	Standards-Driven Learning	3.00	3.00	A	12.00
CI6133	Literacy in Practice	3.00	3.00	B	9.00
RES6023	Quantitative Research Designs	3.00	3.00	A	12.00
		<u>9.00</u>	<u>9.00</u>		<u>33.00</u>

**Term GPA:** 3.67    **Cum GPA:** 3.83

**Unofficial Transcript**101 West Ohio Street Suite 1200  
Indianapolis, IN 46204[www.ace.edu](http://www.ace.edu)**Student:** Gillian Gregory **Student ID:** [REDACTED] **DOB:** 09/1973 **Original Start Date:** 8/21/2023 **Student GPA:** 3.900000**SAP Met**

Term: 24FEB19		February 19, 2024		2/19/2024 - 3/24/2024	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
LEAD6011	Leadership as a Reflective Practice	1.00	1.00	A	4.00
		<u>1.00</u>	<u>1.00</u>		<u>4.00</u>

**Term GPA:** 4.00 **Cum GPA:** 3.84**SAP Met**

Term: 24APR0810		April 08, 2024 10 Week		4/08/2024 - 6/16/2024	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6123	Assessment Strategies	3.00	3.00	A	12.00
CI6163	Technologically Driven Curriculum and Social Media	3.00	3.00	A	12.00
RES6033	Qualitative Research Designs	3.00	3.00	A	12.00
		<u>9.00</u>	<u>9.00</u>		<u>36.00</u>

**Term GPA:** 4.00 **Cum GPA:** 3.89**SAP Met**

Term: 24JUL0810		July 08, 2024 10 Week		7/08/2024 - 9/15/2024	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6143	Designing and Leading Professional Learning	3.00	3.00	A	12.00
RES6512#	Research Concept Paper	2.00	2.00	P	0.00
		<u>5.00</u>	<u>5.00</u>		<u>12.00</u>

**Term GPA:** 4.00 **Cum GPA:** 3.90**SAP Met**

Term: 24SEP3010		September 30, 2024 10 Week		9/30/2024 - 12/08/2024	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6521#	Research Methodology	1.00	1.00	P	0.00
		<u>1.00</u>	<u>1.00</u>		<u>0.00</u>

**Term GPA:** 0.00 **Cum GPA:** 3.90

Term: 25JAN0610		January 06, 2025 10 Week		1/06/2025 - 3/16/2025	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6531#	Literature Review	1.00	1.00	P	0.00
		<u>1.00</u>	<u>1.00</u>		<u>0.00</u>

**Term GPA:** 0.00 **Cum GPA:** 3.90Ed.D. in Curriculum and Instruction **GPA:** 3.90 35.00 35.00

\*\*\* End of Transcript \*\*\*

# Florida State University

Office of the Registrar  
 282 Champions Way  
 PO Box 3062480  
 Tallahassee, Florida 32306-2480

**Name:** Gillian Stewart Gregory  
**Preferred Name:** Gillian Stewart Gregory  
**Student ID:** [REDACTED]  
**Birthdate:** 09/26/XXXX  
**Residency:** Florida Resident (USA)  
**Print Date:** 3/18/2025

## Unofficial Transcript

ALL CREDIT HOURS ON THIS RECORD REFLECTED IN SEMESTER HOURS  
 May not be released to a third party without permission

### External Degrees

University of Florida  
 Bachelor of Arts 05/30/1995

Florida Atlantic University  
 Master of Education 12/30/2002

### 2008 Spring

Program: Graduate-Unspecified  
 Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDA5931	SPC TPC:EDUC ADMINIS Topic: LANG, CULTURE & COM	A	GRD		3.000	3.000	12.000
EDA5931	SPC TPC:EDUC ADMINIS Topic: POLICY TO PRACTICE	A	GRD		3.000	3.000	12.000
EDF5631	EDUCATION & EQUALITY	A	GRD		3.000	3.000	12.000

### Beginning of Graduate Record

### 2006 Fall

Program: Graduate-Unspecified  
 Plan: Educational Policy, Planning & Analysis Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDF5641	POLICY STUDIES IN ED	B+	GRD		3.000	3.000	9.750
Term GPA	3.250	Term Totals	3.000	3.000	3.000	9.750	
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000	
Combined Term GPA	3.250	Comb Totals	3.000	3.000	3.000	9.750	

Term GPA	4.000	Term Totals	9.000	9.000	9.000	36.000
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Term GPA	4.000	Comb Totals	9.000	9.000	9.000	36.000
Cum GPA	3.875	Cum Totals	18.000	18.000	18.000	69.750
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.875	Comb Totals	18.000	18.000	18.000	69.750

### 2008 Summer

Program: Graduate-Unspecified  
 Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDF5907	DIR INDIV STUDY Topic: SOCIO THEORIES SCHLS	S	SOU	EXCL	3.000	0.000	0.000
TSL5931	SEM: TPCS APPLD LING Topic: SOCIOLOGICAL	A	GRD		3.000	3.000	12.000

### 2007 Summer

Program: Graduate-Unspecified  
 Plan: Educational Policy, Planning & Analysis Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDF5461	INTRO PROG EVALUATN	A	GRD		3.000	3.000	12.000
EDF5612	EDUCATION & CULTURE	A	GRD		3.000	3.000	12.000
Term GPA	4.000	Term Totals	6.000	6.000	6.000	24.000	
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000	
Combined Term GPA	4.000	Comb Totals	6.000	6.000	6.000	24.000	

Term GPA	4.000	Term Totals	6.000	3.000	3.000	12.000
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Term GPA	4.000	Comb Totals	6.000	3.000	3.000	12.000
Cum GPA	3.893	Cum Totals	24.000	21.000	21.000	81.750
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.893	Comb Totals	24.000	21.000	21.000	81.750

### 2008 Fall

Program: Graduate-Unspecified  
 Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDF5461	INTRO PROG EVALUATN	A	GRD		3.000	3.000	12.000
EDF5612	EDUCATION & CULTURE	A	GRD		3.000	3.000	12.000
Term GPA	3.750	Term Totals	9.000	9.000	9.000	33.750	
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000	
Combined Term GPA	3.750	Comb Totals	9.000	9.000	9.000	33.750	

# Florida State University

Office of the Registrar  
 282 Champions Way  
 PO Box 3062480  
 Tallahassee, Florida 32306-2480

**Name:** Gillian Stewart Gregory  
**Preferred Name:** Gillian Stewart Gregory  
**Student ID:** [REDACTED]  
**Birthdate:** 09/26/XXXX  
**Residency:** Florida Resident (USA)  
**Print Date:** 3/18/2025

## Unofficial Transcript

ALL CREDIT HOURS ON THIS RECORD REFLECTED IN SEMESTER HOURS  
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Course	Description	Grd	GB	RP	Taken	Passed	Points		Taken	Passed	GPA	Points		
EDF5626	ECONOMIC EVALUTN EDU	A-	GRD		3.000	3.000	11.250							
EDF5630	SOCIOLOGY OF EDUC	A	GRD		3.000	3.000	12.000							
EDF6475	QUATATV METHD/ED RCH	A	GRD		3.000	3.000	12.000							
								Term GPA	3.625	Term Totals	6.000	6.000	6.000	21.750
								Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Term GPA	3.625	Comb Totals	6.000	6.000	6.000	21.750
								Cum GPA	3.857	Cum Totals	45.000	42.000	42.000	162.000
								Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Cum GPA	3.857	Comb Totals	45.000	42.000	42.000	162.000

			Taken	Passed	GPA	Points
Term GPA	3.917	Term Totals	9.000	9.000	9.000	35.250
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Term GPA	3.917	Comb Totals	9.000	9.000	9.000	35.250

Cum GPA	3.900	Cum Totals	33.000	30.000	30.000	117.000
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.900	Comb Totals	33.000	30.000	30.000	117.000

### 2012 Spring

Program: Specialist's Degree  
 Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDA6193	LEADING LEARNING	A	GRD		3.000	3.000	12.000
EDA8967	SPECLST ED COMP EXAM	P	PNP		0.000	0.000	0.000

### 2009 Spring

Program: Graduate-Unspecified  
 Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points		Taken	Passed	GPA	Points		
EDF5624	ECONOMICS OF EDUC	A-	GRD		3.000	3.000	11.250							
EDF6629	SEL TOP ED/ECON DEV	A	GRD		3.000	3.000	12.000							
								Term GPA	4.000	Term Totals	3.000	3.000	3.000	12.000
								Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Term GPA	4.000	Comb Totals	3.000	3.000	3.000	12.000
								Cum GPA	3.867	Cum Totals	48.000	45.000	45.000	174.000
								Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Cum GPA	3.867	Comb Totals	48.000	45.000	45.000	174.000

			Taken	Passed	GPA	Points
Term GPA	3.875	Term Totals	6.000	6.000	6.000	23.250
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Term GPA	3.875	Comb Totals	6.000	6.000	6.000	23.250

Cum GPA	3.896	Cum Totals	39.000	36.000	36.000	140.250
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.896	Comb Totals	39.000	36.000	36.000	140.250

### 2015 Fall

Program: Doctoral Degree  
 Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDF5907	DIR INDIV STUDY	S	SOU	REPT	3.000	3.000	0.000

Topic: StakeholdPerceptns STAssess Prg  
**Repeated:** Repeat for Credit

### 2009 Summer

Program: Graduate-Unspecified  
 Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points		Taken	Passed	GPA	Points		
PAD5035	POLCY DEV & ADMIN	A	GRD		3.000	3.000	12.000							
PAD5106	PUBLIC ORGANIZATIONS	B+	GRD		3.000	3.000	9.750							
								Term GPA	0.000	Term Totals	3.000	3.000	0.000	0.000
								Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Term GPA	0.000	Comb Totals	3.000	3.000	0.000	0.000
								Cum GPA	3.867	Cum Totals	51.000	48.000	45.000	174.000
								Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Cum GPA	3.867	Comb Totals	51.000	48.000	45.000	174.000

# Florida State University

Office of the Registrar  
282 Champions Way  
PO Box 3062480  
Tallahassee, Florida 32306-2480

**Name:**

Preferred Name:

Student ID:

Birthdate:

Residency:

Print Date:

**Gillian Stewart Gregory**

Gillian Stewart Gregory

09/26/XXXX

Florida Resident (USA)

3/18/2025

## Unofficial Transcript

ALL CREDIT HOURS ON THIS RECORD REFLECTED IN SEMESTER HOURS  
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### Degrees Awarded

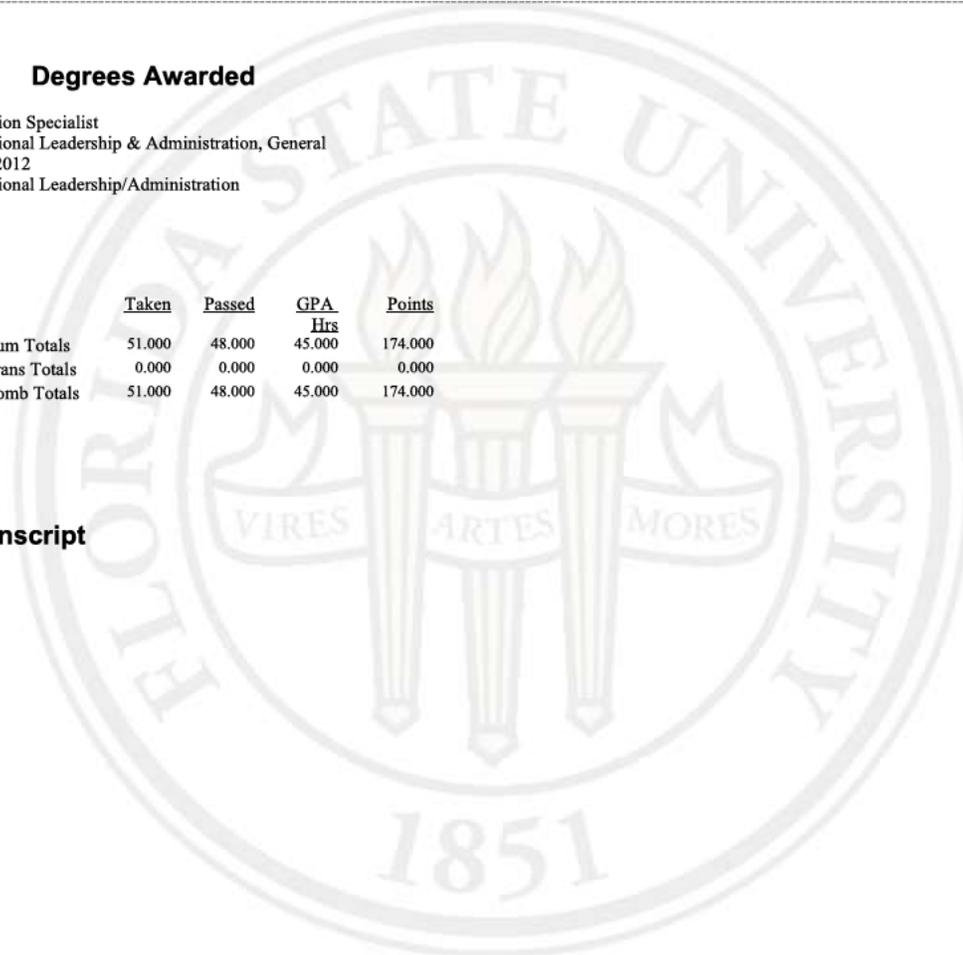
Degree: Education Specialist  
Program: Educational Leadership & Administration, General  
Confer Date: 05/05/2012  
Plan: Educational Leadership/Administration

### Graduate Career Totals

		<u>Taken</u>	<u>Passed</u>	<u>GPA</u>	<u>Points</u>	
				<u>Hrs</u>		
Cum GPA:	3.867	Cum Totals	51.000	48.000	45.000	174.000
Trans Cum GPA		Trans Totals	0.000	0.000	0.000	0.000
Comb Cum GPA	3.867	Comb Totals	51.000	48.000	45.000	174.000

### End of Graduate

### End of Academic Transcript





# UNIVERSITY OF FLORIDA

## Official Academic Transcript

Office of the University Registrar  
22 Scripps Hall, Box 114'00  
Gainesville, FL 32611-4000

www.ufl.edu  
www.registrar.ufl.edu  
352-392-1377

**Do Not Release to Third Party Without Student Permission**

Name: Gillian Stewart  
Social Security Number: [REDACTED]  
UFID: [REDACTED]

Date of Birth: September 26  
Basis of Admission: Beginning Freshman  
Residency Status: Florida Resident/Tuition (F)

This transcript is not valid without the university seal and the signature of the University Registrar

Casey Bullock  
University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
------------------------	--------------	-----------------	-------	------------------	--------------	---------------

### Begin Undergraduate and/or Certificate Transcript

Communication & Computation complete  
CLAST M 323 R 313 W 330 E 11 10/03/92  
Programs Pursued

College: The College of Liberal Arts and Sciences  
Degree Sought: Associate of Arts  
Major: None

College: The College of Liberal Arts and Sciences  
Degree Sought: Bachelor of Arts  
Major: History

#### Fall 1991 Transfer Credit from Barry University

Total Hours Received: 6.00

#### Fall 1991 Transfer Credit from Broward College

Total Hours Received: 6.00

#### Fall 1991 Credit by Exam

#### Advanced Placement

AMH T000	Transfer AMH Course	P	6.00	6.00	0.00
ENL T000	Transfer ENL Course	P	6.00	6.00	0.00
			Grade Points: 0.00	Earned Hours: 12.00	Hours Carried: 0.00

#### Fall 1991 University of Florida Undergraduate The College of Liberal Arts and Sciences

#### Enrolled Coursework

APB 2150	Cells Organisms Genet	W	3.00	0.00	0.00
ENL 2022	Surv Eng Lit 1750-Pre	C+	3.00	3.00	3.00
GEO 2200	Physical Geography	C	3.00	3.00	3.00
MAC 1142	Precalc Alg & Trig	C	4.00	4.00	4.00
THE 2000	Theatre Apprec 1	B	3.00	3.00	3.00

Grade Points: 30.50 Earned Hours: 13.00 Hours Carried: 13.00

#### Spring 1992 University of Florida Undergraduate The College of Liberal Arts and Sciences

#### Enrolled Coursework

APB 2151	Evolu Ecol & Behavior	B	3.00	3.00	3.00
ECO 2023	Prin Microeconomics	B	3.00	3.00	3.00
INR 2001	International Relatns	B	3.00	3.00	3.00
MAC 3233	Survey of Calculus 1	E	3.00	0.00	3.00

Grade Points: 27.00 Earned Hours: 9.00 Hours Carried: 12.00



# UNIVERSITY OF FLORIDA

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22 Prince Hall, Box 114700  
Gainesville, FL 32611-4700

www.ufl.edu  
www.registrar.ufl.edu  
352-392-1377

Name: Gillian Stewart

Social Security Number: [REDACTED]

UFID: [REDACTED]

Date of Birth: September 26

Basis of Admission: Beginning Freshman

Residency Status: Florida Resident/Tuition (F)

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Casey Bullock  
University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
------------------------	--------------	-----------------	-------	------------------	--------------	---------------

### Summer 1992

Total Hours Received: 3.00

### Transfer Credit from Broward College

### Fall 1992

### University of Florida The College of Liberal Arts and Sciences

### Undergraduate

#### Enrolled Coursework

ACG 2021	Intro Finan Accountng		W	3.00	0.00	0.00
ANT 3511	Biol Anthro Hum Evolu		B+	4.00	4.00	4.00
EEX 3010	Exceptional People		A	3.00	3.00	3.00
EUH 2002	W Civ 18 Cen-Pres		A	3.00	3.00	3.00

Grade Points: 38.00      Earned Hours: 10.00      Hours Carried: 10.00

### Spring 1993

### University of Florida The College of Liberal Arts and Sciences

### Undergraduate

#### Enrolled Coursework

ESE 3034	Prob & Issues Sec Ed		A	2.00	2.00	2.00
EUH 2001	W Civ Mid Ages-18 Cen		B+	3.00	3.00	3.00
LAH 2020	Intro Latin Am Hist		B	3.00	3.00	3.00
LAT 1120	Beginning Latin 1		C	4.00	4.00	4.00
OCE 2005	Intro Oceanography		B+	3.00	3.00	3.00

Grade Points: 46.00      Earned Hours: 15.00      Hours Carried: 15.00

### Summer 1993

Total Hours Received: 6.00

### Transfer Credit from Florida Atlantic University

### Fall 1993

### University of Florida The College of Liberal Arts and Sciences

### Undergraduate

#### Enrolled Coursework

AMH 3511	Am for Rela Snc 1914		B	3.00	3.00	3.00
AMH 4932	Studies in Am Civ		B+	3.00	3.00	3.00
EDF 3135	The Adolescent		A	3.00	3.00	3.00
EDF 3214	Learn/Cognition Educ		C	2.00	2.00	2.00
LAT 1121	Beginning Latin 2		S	3.00	3.00	0.00

Grade Points: 35.50      Earned Hours: 14.00      Hours Carried: 11.00

### Spring 1994

### University of Florida The College of Liberal Arts and Sciences

### Undergraduate

#### Enrolled Coursework

AMH 3930	Origins Of Mod Us		B+	3.00	3.00	3.00
EDF 3433	Intro Educ Meas/Eval		W	2.00	0.00	0.00
GEO 1010	Geog Changing World		C+	3.00	3.00	3.00
LAH 4472	Caribbean 19-20 Cent		W	3.00	0.00	0.00



# UNIVERSITY OF FLORIDA

## Official Academic Transcript

Office of the University Registrar  
 220 University Hall, Box 114700  
 Gainesville, FL 32611-4700  
 www.ufl.edu  
 www.registrar.ufl.edu  
 352-392-1375

**Do Not Release to Third Party Without Student Permission**

Name: Gillian Stewart  
 Social Security Number: [REDACTED]  
 UFID: [REDACTED]  
 Date of Birth: September 26  
 Basis of Admission: Beginning Freshman  
 Residency Status: Florida Resident/Tuition (F)

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Casey Bullock  
 University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
------------------------	--------------	-----------------	-------	------------------	--------------	---------------

LAT 1122	Beginning Latin 3		S	3.00	3.00	0.00
				Grade Points: 18.00	Earned Hours: 9.00	Hours Carried: 6.00

**Summer 1994** University of Florida Undergraduate  
 The College of Liberal Arts and Sciences

**Enrolled Coursework**  
 Session: May-June 6 Weeks

ANT 2301	Human Sexuality & Cul		B	3.00	3.00	3.00
EGC 4033	Interpers Comm Skills		A	3.00	3.00	3.00
				Grade Points: 21.00	Earned Hours: 6.00	Hours Carried: 6.00

**Fall 1994** University of Florida Undergraduate  
 The College of Liberal Arts and Sciences

**Enrolled Coursework**

AFH 4292	Hlth/Heal Mod Africa		B	3.00	3.00	3.00
HSC 3100	Personal Family Hlth		B	3.00	3.00	3.00
ORI 2000	Oral Perform Lit 1		A	3.00	3.00	3.00
SDS 3482	Stress/Anxiety Manage		A	3.00	3.00	3.00
				Grade Points: 42.00	Earned Hours: 12.00	Hours Carried: 12.00

**Spring 1995** University of Florida Undergraduate  
 The College of Liberal Arts and Sciences

**Enrolled Coursework**

AMH 3552	Constitu His Snc 1877		B	3.00	3.00	3.00
EDF 3514	Hist of Educ in Us		A	3.00	3.00	3.00
EUH 4534	Modern Ireland		B+	3.00	3.00	3.00
LEI 2000	Intro to Recreation		A	2.00	2.00	2.00
POS 2112	Am State & Local Govt		B	3.00	3.00	3.00
				Grade Points: 48.50	Earned Hours: 14.00	Hours Carried: 14.00

### Degrees Awarded

Awarded Associate of Arts  
 Graduated May 1, 1993  
 Major None

Cumulative GPA: 2.83 Grade Points: 141.50 Earned Hours: 74.00 Hours Carried: 50.00

Awarded Bachelor of Arts  
 Graduated May 6, 1995  
 Major History



# UNIVERSITY OF FLORIDA

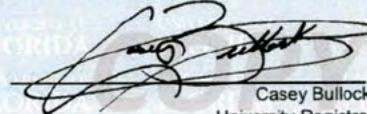
## Official Academic Transcript

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22 Aripe Hall, Box 114700      www.registrar.ufl.edu  
Gainesville, FL 32611-4700      352-392-1377

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Name: Gillian Stewart  
Social Security Number: [REDACTED]  
UFID: [REDACTED]  
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Basis of Admission: Beginning Freshman  
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Casey Bullock  
University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Cumulative GPA: 3.09		Grade Points: 306.50		Earned Hours: 135.00		Hours Carried: 99.00
UF CUM Undergraduate GPA: 3.09		UF CUM Grade Points: 306.50		UF CUM Hours Carried: 99.00		Transfer Hours: 21.00
Total Hours: 135.00		UF Earned Hours: 114.00				

End of Official Transcript





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**License Number: 747436** **Current Date: 03/30/2025 03:39 PM**

Name:	GREGORY, GILLIAN STEWART
License Type:	5 Year Renewable Professional
License Status:	Certified
Expiry Date:	06/30/2027
Effective Rank Date:	07/01/1995

<b>District Affiliation</b>	
Licensee's Role:	Individual
Related Party Role:	District

Related Party Name	License Type	Address
LEON	District	TALLAHASSEE , FL LEON 32304

Subject Area(s)	Rank	Status	Effective Date	Expiration Date
Reading	5 Year Renewable Professional	Issued	12/02/2021	06/30/2027
School Principal	5 Year Renewable Professional	Issued	11/01/2021	06/30/2027
Educational Leadership	5 Year Renewable Professional	Issued	07/01/2012	06/30/2027
Social Science	5 Year Renewable Professional	Issued	07/01/2012	06/30/2027

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